# Computer-Based Released Items <br> Grade 5 Mathematics <br> Spring 2023 

The spring 2023 grade 5 Mathematics test was administered in two formats: a computer-based version and a paper-based version. Most students took the computer-based test. The paper-based test was offered as an accommodation for eligible students who were unable to use a computer.

The Department of Education is releasing items from both versions of the test toprovide information about the knowledge and skills that students are expected to demonstrate.

- Released items from the computer-based test are available online at ricas.pearsonsupport.com/released-items. The computer-based released items are collected in a mini test called an ePAT (electronic practice assessment tool). Items in the ePAT are displayed in TestNav 8, the testing platform for the computer-based tests.
- Released items from the paper-based test are available in PDF format on the Department's website at www.ride.ri.gov/InstructionAssessment/Assessment/ReleasedItemsPracticeTests.aspx

This document provides information about each released item from the computer-based test, including the following: reporting category, standard(s) covered, item type, item description, and correct answer (for released selected-response and short-answer items only). Information about unreleased operational items is also presented here.

## A Note about Testing Mode

Most of the operational items on the grade 5 Mathematics test were the same, regardless of whether a student took the computer-based version or the paper-based version. In places where a technology-enhanced item was used on the computer-based test, an adapted version of the item was created for use on the paper test. These adapted paper items were multiple-choice, multiple-select, or short-answer items that tested the same Mathematics content and assessed the same standard as the technology-enhanced item.

Grade 5 Mathematics
Spring 2023 Computer-Based Released Operational Items

| CBT <br> Item No. | Reporting Category | Standard | Item Type* | Item Description | Correct Answer** |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Number and Operations-Fractions | 5.NF.B. 5 | SR | In a multiplication problem involving a whole number and a fraction, determine which numerators in one factor will make the product greater than the whole number. | B,C,E |
| 2 | Geometry | 5.G.A. 2 | SA | Graph points on a coordinate plane given the coordinate pairs that represent the points. | see page 5 |
| 3 | Number and Operations in Base Ten | 5.NBT.A. 4 | SR | Round a given decimal number in thousandths to the nearest hundredth. | D |
| 4 | Number and Operations in Base Ten | 5.NBT.A. 1 | SR | Determine the relationship of the value of a digit in one number compared to the value of that digit in another number. | C |
| 5 | Measurement and Data | 5.MD.C. 5 | CR | Determine the volumes of right rectangular prisms and find the possible dimensions of a prism with a given volume. |  |
| 6 | Number and Operations in Base Ten | 5.NBT.A. 3 | SR | Compare decimals to thousandths that are given in standard form. | see page 5 |
| 7 | Number and Operations-Fractions | 5.NF.B. 7 | SR | Determine the real-world problem that can be represented by a given expression with a whole number divided by a fraction. | B |
| 8 | Operations and Algebraic Thinking | 5.OA.B. 3 | CR | Extend two given patterns in a real-world problem and use the relationship between the two patterns to help solve the real-world problem. |  |
| 9 | Number and Operations in Base Ten | 5.NBT.A. 2 | SR | Match numbers written as powers of ten with their equivalent value written in number form. | see page 5 |
| 10 | Number and Operations in Base Ten | 5.NBT.A. 3 | SR | Identify the equivalent word form of a number given in expanded form. | C |
| 11 | Geometry | 5.G.B. 4 | SR | Describe the hierarchy of a given two-dimensional figure and determine which mathematical names describe a shape with a given set of attributes. | Part A: see page 6 Part B: A,B,D |
| 12 | Operations and Algebraic Thinking | 5.OA.A. 1 | SR | Evaluate an expression with two sets of parentheses. | A |
| 13 | Number and Operations-Fractions | 5.NF.B. 3 | SA | Interpret a fraction as division of the numerator by the denominator. | see page 6 |
| 14 | Number and Operations in Base Ten | 5.NBT.B. 7 | SR | Divide a decimal to hundredths by a whole number. | C |
| 15 | Number and Operations-Fractions | 5.NF.B. 4 | SA | Use a given area model to determine the area of a rectangle with fractional side lengths. | see page 6 |
| 16 | Measurement and Data | 5.MD.A. 1 | SA | Solve a multi-step, real-world word problem by converting ounces to pounds. | 3 |
| 17 | Number and Operations-Fractions | 5.NF.B. 6 | SR | Multiply a fraction by a mixed number to solve a word problem. | B |
| 18 | Measurement and Data | 5.MD.C. 4 | SR | Determine whether the volumes of figures are greater or less than a given volume by counting unit cubes. | see page 6 |


| 19 | Number and Operations <br> in Base Ten | 5.NBT.B.6 | SA | Determine the quotient of a four-digit dividend and a <br> two-digit divisor. | 215 |
| :---: | :---: | :---: | :---: | :--- | :---: |
| 20 | Number and <br> Operations-Fractions | 5.NF.A.2 | SA | Create a fraction model to show the solution to a word <br> problem involving the sum of two fractions with <br> different denominators. | see page 7 |

* Mathematics item types are selected-response (SR), short-answer (SA), and constructed-response (CR).
** Answers are provided here for selected-response and short-answer items only. Pages 5 through 7 of this document provide correct answers for technology-enhanced (TE) items. Sample responses and scoring guidelines for constructed-response items will be posted to the Department's website later this year.

Spring 2023 Computer-Based Unreleased Operational Items

| CBT <br> Item No. | Reporting Category | Standard | Item Type* | Item Description |
| :---: | :---: | :---: | :---: | :---: |
| 21 | Measurement and Data | 5.MD.C. 4 | SR | Determine the volume of a figure by counting cubes with dimensions in non-standard units. |
| 22 | Geometry | 5.G.B. 3 | SR | Identify which of a set of given shapes are parallelograms. |
| 23 | Number and Operations in Base Ten | 5.NBT.B. 7 | SR | Determine the product, sum, and difference of two decimals to hundredths. |
| 24 | Number and Operations in Base Ten | 5.NBT.B. 6 | SA | Determine the quotient of a three-digit dividend and a two-digit divisor. |
| 25 | Operations and Algebraic Thinking | 5.OA.A. 2 | SR | Select the numerical expression, with parentheses, that represents a given word expression. |
| 26 | Number and Operations-Fractions | 5.NF.B. 3 | SR | Solve a word problem involving division of two whole numbers leading to a mixed number answer. |
| 27 | Number and Operations-Fractions | 5.NF.A. 1 | SA | Determine the sum of two fractions with unlike denominators. |
| 28 | Operations and Algebraic Thinking | 5.OA.A. 1 | SR | Determine which expression with parentheses has an equivalent value if the parentheses are removed. |
| 29 | Number and Operations-Fractions | 5.NF.B. 4 | SR | Determine the real-world problem that represents the product of a unit fraction and a whole number. |
| 30 | Measurement and Data | 5.MD.C. 4 | SR | Determine the volume of a right rectangular prism by counting unit cubes. |
| 31 | Geometry | 5.G.A. 1 | SR | Describe the relationships between the coordinates of a given point graphed on a coordinate plane and the origin in terms of the $x$ - and $y$-axes. |
| 32 | Number and Operations in Base Ten | 5.NBT.A. 3 | SR | Identify the decimal numbers that can be used to complete a comparison with a given decimal number to thousandths. |
| 33 | Number and Operations-Fractions | 5.NF.B. 6 | SR | Solve a real-world problem by multiplying a mixed number and a fraction. |
| 34 | Number and Operations-Fractions | 5.NF.B. 5 | CR | Identify a product greater than one factor based on the size of the other factor, determine factors that will give a product that is equal to the other factor, and reason about the size of products based on the size of the factors. |
| 35 | Number and Operations in Base Ten | 5.NBT.A. 2 | CR | Use the patterns in the number of zeros and the decimal point in decimal numbers to find products and quotients when multiplying and dividing by a power of 10 . |
| 36 | Number and Operations in Base Ten | 5.NBT.B. 5 | SR | Solve a world problem involving multiplying a three-digit whole number by a three-digit whole number. |
| 37 | Number and Operations in Base Ten | 5.NBT.A. 1 | SR | Determine the relationship of the value of a digit in one number compared to that digit in another number. |
| 38 | Measurement and Data | 5.MD.B. 2 | SA | Complete a line plot using a given list of data and use information found in a given line plot to add fractions and mixed numbers with like denominators to solve a word problem. |
| 39 | Operations and Algebraic Thinking | 5.OA.A. 2 | SR | Identify a word expression that is equivalent to a given numerical expression that includes parentheses. |
| 40 | Measurement and Data | 5.MD.C. 5 | SR | Determine the volume of a right rectangular prism given the base of the prism, which is packed with cubes. |

[^0]Correct Answer for CBT Item \#2: Technology-Enhanced Item


Correct Answer for CBT Item \#6: Technology-Enhanced Item


Correct Answer for CBT Item \#9: Technology-Enhanced Item

| Exponential <br> Form | Number <br> Form |
| :---: | :---: |
| $10^{6}$ | $1,000,000$ |
| $10^{1}$ | 10 |
| $10^{5}$ | 100,000 |
| $10^{2}$ | 100 |
| $10^{3}$ | 1,000 |

## Correct Answer for CBT Item \#11: Technology-Enhanced Item

Part A:
All rhombuses are quadrilaterals, but only some rhombuses are squares.

Correct Answer for CBT Item \#13: Technology-Enhanced Item


Correct Answer for CBT Item \#15: Technology-Enhanced Item
$\frac{66}{1166}$ (square foot) or other equivalent fractions or decimals

Correct Answer for CBT Item \#18: Technology-Enhanced Item


## Correct Answer for CBT Item \#20: Technology-Enhanced Item




[^0]:    * Mathematics item types are selected-response (SR), short-answer (SA), and constructed-response (CR).

